NAAC

Institutional Assessment and Accreditation

(Effective from July 2017)

Accreditation - (Cycle: 1)

FINOLEX ACADEMY OF MANAGEMENT AND TECHNOLOGY, Ratnagiri, Maharashtra

Track ID : MHCOGN102006
AISHE-ID : C-34021

Graphical Representation based on Quantitative & Qualitative Metrics

https://assessmentonline.naac.gov.in/public/index.php/hei/heil_graph_report/eyJpdii6kJJbWQrbDJt2VhbVI3ZnJ5ZDB2c1E9PSitsJnZhbHVljoyIiZfRUAozZmxhczaDaxaDRsaNgZUZr9tIwibWFJjoiMGJhNDIhOTRIM
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
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Graphical Representation based on Quantitative & Qualitative Metrics
Metrics (QnM & QI/M) Weightage scored by the institution in percentage

Fig: The criterion wise distribution of weighted scores (QnM & QI/M) for the institution
Comparison of QnM & QJM in Key Indicators based on performance(GPA)

High Performance Key Indicators
Average Performance Key Indicators
Low Performance Key Indicators

Fig: The comparison of Key Indicators (QnM & QJM) based on grade point average(GPA) extracted from the Institution
Graphical Representation based on QnM & QJM

Comparison of LPK1 and HPK1 based on QnM & QJM

Fig: Comparison of LPK(0–2.0) and HPK(3.01–4.0) based on QnM & QJM
Distribution of High Performance Key Indicators (3.01–4.0)

Institutional Values and Social Responsibilities: 7.1%
Strategy Development and Deployment: 8.0%
Institutional Vision and Leadership: 8.2%
Maintenance of Campus Infrastructure: 8.2%
IT Infrastructure: 8.0%
Physical Facilities: 7.4%
Curricular Planning and Implementation: 7.8%
Academic Flexibility: 9.4%
Feedback System: 9.4%
Catering to Student Diversity: 7.6%
Student Satisfaction Survey: 8.8%
Collaboration: 9.4%

Fig: High Performance Key Indicators (3.01–4.0) for the Institution
Distribution of Average Performance Key Indicators (2.01–3.0)

Fig: Average Performance Key Indicators (2.01–3.0) for the institution
Distribution of Low Performance Key Indicators (0–2.0)

- Institutional Distinctiveness: 23.7%
- Research Publications and Awards: 10.4%
- Extension Activities: 10.3%
- Best Practices: 23.7%
- Student Participation and Activities: 21.4%

Fig: Low Performance Key Indicators (0–2.0) for the institution
Comparison of Criteria based on Criteria Grade Point Average

- Curricular Aspects: 3.3
- Teaching/Innovation: 2.91
- Research: 1.98
- Infrastructure and Facilities: 3.35
- Student Support: 2.25
- Governance, Leadership: 2.76
- Institutional Value: 2.56

Fig: Comparison of Criteria based on Criteria Grade Point Average
Performance of metrics in Curricular Aspects, Teaching-learning and Evaluation

Fig: Performance of metrics in Criteria I & II
Graphical Representation based on QnM & QIM

Performance of metrics in Research, Innovations and Extension, Infrastructure and Learning Resources

Fig: Performance of metrics in Criteria III & IV
Graphical Representation based on QnM & QIM

Performance of metrics in Student Support and Progression, Governance, Leadership and Management, Institutional Values and Best Practices

Fig: Performance of metrics in Criteria V, VI & VII
Fig: Graphical representation of Strengths(4) and Weakness(0) of the institution based on QnM & QIM (Criteria I, II and III)
Graphical representation of Strengths and Weakness of the institution based on QnM & QM (Criteria IV, V, VI and VII)

Fig: Graphical representation of Strengths and Weakness of the institution based on QnM & QM (Criteria IV, V, VI and VII)
Graphical representation of Strengths(4) and Weakness(0) of the institution based on QnM & QIM (Criteria IV, V, VI and VII)

Fig: Graphical representation of Strengths and Weakness of the institution based on QnM & QIM (Criteria IV, V, VI and VII)
Graphical representation of Strengths and Weakness of the institution based on QnM & QiM (Criteria I, II and III)

Fig: Graphical representation of Strengths(4) and Weakness(0) of the institution based on QnM & QiM (Criteria I, II and III)