

Finolex Academy of Management and Technology

P60, P60-1, MIDC, Mirjole, Ratnagiri, Maharashtra, Pin 415639

Information Technology Department

Department's Vision

To provide excellent Information Technology education and aspire to nurture students as leaders who are in tune with global IT Trends

Department's Mission

M1	To Enrich students by rigorously implementing quality education (Knowledge)	
M2	To empower the students with the required skills to solve the complex problems of modern society by following collaborative, multidisciplinary and sustainable activities (Skills) To imbibe professional ethics and social values in the students and make	
M3	them responsible citizens (Attitude)	



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Program Educational Objectives (PEOs)

	To provide learners with Core Competence in mathematical, scientific and
	basic engineering fundamentals necessary to formulate, analyse and solve
PEO1	hardware/software engineering problems.
	To prepare learners to solve business-centered problems by identifying,
	analyzing, developing, and implementing information system-based
	solutions with modern programming tools. To encourage learners to use
	best practices and implement technologies to enhance information security
	and enable compliance, ensuring confidentiality, information integrity, and
PEO2	availability.
	To prepare learners for successful career in Indian and Multinational
	Organizations, Identify and evaluate current and emerging technologies. To
	provide our graduates with learning environment awareness of the life-long
	learning. To motivate students to pursue it throughout their career and
	higher studies. To encourage and motivate learners for Research &
PEO3	Development and entrepreneurship.
	To introduce learners to ethical codes and guidelines including professional,
	ethical, legal and public policy issues to perform excellence, show
PEO4	leadership skills and demonstrate good citizenship
	To develop effective written and oral communication skills to interact with
	clients, users, co-workers and managers. To enable learners to work as part
	of teams on multidisciplinary projects and diverse professional
	environments to accomplish a common goal by integrating personal
PEO5	initiative and group cooperation.
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Program Outcomes (POs)

C.,	DO Domoin	Program Outcomes: The students of Information
Sr.	PO Domain	Technology (IT) Department will be able to:
	Facinossino	Apply the knowledge of mathematics, science and
DO1	Engineering	engineering fundamentals to the solution of complex
PO1	Knowledge	engineering problems.
		Identify, formulate, review research literature, and
		analyse complex engineering problems reaching
		substantiated conclusions using principles of
PO2	Problem Analysis	mathematics, natural sciences, and engineering.
		Design solutions for complex engineering problems and
		design system components or processes that meet the
		specified needs with appropriate consideration for the
	Design/Development	public health and safety, and the cultural, societal, and
PO3	of Solutions	environmental considerations.
		Use research-based knowledge and research methods
		including design of experiments, analysis and
	Investigation of user	interpretation of data, and synthesis of the information to
PO4	needs	provide valid conclusions for complex problems
		Create, select, and apply appropriate techniques,
		resources, and modern engineering and IT tools including
		prediction and modelling to complex engineering
PO5	Modern Tool Usage	activities with an understanding of the limitations.
		Apply reasoning informed by the contextual knowledge to
		assess societal, health, safety, legal and cultural issues
	The Engineer and	and the consequent responsibilities relevant to the
PO6	Society	professional engineering practice.
		Understand the impact of the professional engineering
		solutions in societal and environmental contexts, and
	Environment and	demonstrate the knowledge of, and need for sustainable
PO7	Sustainability	development.
		Apply ethical principles and commit to professional ethics
		and responsibilities and norms of the engineering
PO8	Ethics	
PO8	Ethics	practice.

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	Individual and Team	Function effectively as an individual, and as a member or
PO9	Work	leader in diverse teams, and in multidisciplinary settings.
		Communicate effectively on complex engineering
		activities with the engineering community and with
		society at large, such as, being able to comprehend and
		write effective reports and design documentation, make
		effective presentations, and give and receive clear
PO10	Communication	instructions.
		Demonstrate knowledge and understanding of the
		engineering and management principles and apply these
	Project Management	to one's own work, as a member and leader in a team, to
PO11	and Finance	manage projects and in multidisciplinary environments.
		Recognise the need for, and have the preparation and
		ability to engage in independent and life-long learning in
PO12	Life-Long Learning	the broadest context of technological change.
		Design an algorithm, component, or stable process to
		meet desired needs for Multidisciplinary IT systems,
	Realistic Framework	within realistic constraints through cyber security,
PSO 1	Designing	analytical, logical and problem-solving skills.
		Effectively integrate IT-based solutions into the user
		environment and adapt themselves easily to emerging
	IT Integration and	trends in Information Technology such as Analytics,
PSO2	Adaptability	Blockchain, Cloud, Data science

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Institute Vision & Mission

Vision

The academy aspires to nurture students as leaders who are in tune with global trends, equipped with engineering knowledge and practical skills, to excel in creativity and innovation in order to play their part in technological advancement of the nation.

Mission

- 1. To become foremost seat of advanced technical learning as a center of excellence in the region.
- 2. To offer state of the art facilities and quality education at affordable cost
- 3. To inculcate in students the culture of 'Play Hard and Play Fair'.
- 4. To advance sustainable development in the region through opportunities for entrepreneurship and industry-institute interaction.
- 5. To create a generation of young professionals who appreciate in all its aspects the necessity of balance between technological advances and traditional values.